

The mission and vision of the Mid-Coast School of Technology reflect and embrace the most current research in teaching and learning and are designed to ensure that all students graduate at or above grade level with a 21st Century skill set that will guarantee the greatest probability for success within each student's personal and professional life.

Mission Statement for Mid-Coast School of Technology

We Believe

all students should have access to comprehensive career and technical education programs of instruction to enable them to validate their occupational choices while establishing a solid foundation of academic, career, interpersonal and technical knowledge and skills.

learning is an essential, dynamic and exciting life-long process that ensures the greatest probability for success within one's personal and professional life.

the process of learning requires each of us to assume a large measure of the responsibility for creating and maintaining a positive learning environment which is sensitive to the learning style needs and interests of all students.

students should develop and maintain an understanding of, and appreciation for cultural diversity and the need to honor and respect each individual for his/her contributions, needs and interests.

all students should leave high school with essential knowledge and skills to participate successfully in a global economy and that these skills should include, but are not limited to, the ability to solve real world problems, think creatively, work as a member of a team, show compassion for others, organize and manage time and resources, engage in life-long learning activities and understand the need and benefit of post secondary education and training.

Vision Statement for Mid-Coast School of Technology

We believe that the mission can be accomplished through

an educational environment which encourages and supports: high expectations for achievement, student self assessment, respect and responsibility, an acceptance of differences, individual self-esteem, a positive attitude towards learning, and community and parent involvement.

a curriculum that meets or exceeds local, state, and national academic and technical standards, is informed by consistent reflection, reviewed and updated on a regular basis, includes the integration of career, academic, interpersonal, technical and life skills consistent with the global economy, and is supported by an active and informed program advisory committee.

an instructional process that promotes excellence for all students, models current research on instructional methodology, recognizes the cultural diversity of its students and their learning styles, is consistent with the curriculum, employs best practices, and is modified to support the individual needs of all students.

an assessment process that validates student learning and achievement, is directly related to, and informs, both curriculum and instruction, serves as a motivational tool for students, measures student progress towards mastery through pre and post testing, reflects current research and theory and consistently models a belief that all students are able to achieve specific learning outcomes when learning targets are clearly defined.

a staff development process that is supported by educational research, models high expectations for all learners, and is designed to encourage and support exemplary teaching and learning.

a management style that models a belief in the value of shared leadership and the need to encourage and support all stakeholders to take responsibility for the creation of a positive learning environment through the establishment of an educational partnership that is based upon a set of clearly defined and commonly agreed upon roles and responsibilities for students, parents/guardians and the teacher.