

Section A Foundations and Basic Commitments

AD Educational Philosophy /Mission

The Region 8 Board believes that the primary emphasis of any educational program must be that of excellence in all fields and at all levels.

We believe the true purpose of learning must be the mastery of those skills which enable one to develop and use their natural talents, both intellectual and physical, to the utmost.

We also believe that notable achievements are accomplished as a result of genuine challenges.

We recognize that the mid-coast area represents both widely varying socio-economic backgrounds and a wide range of interests and abilities. Region 8 attempts to create an educational environment which serves all members of the sending schools, students and adults alike, encouraging each to develop academically, emotionally, physically and socially through the following general objectives:

1. To offer career and technical training that strives for mastery and excellence through competency-based programs and the implementation of the Maine Learning Results into the curriculum.
2. To provide challenging curriculum/instruction at all levels including at-risk students and to cultivate an interest in learning as a lifelong activity.
3. To help students develop a respect for themselves and for the rights of others, helping each to identify their unique interests and abilities and to use this knowledge in career and educational planning.
4. To help students understand the need to maintain health and wellness.
5. To assist students in understanding the democratic process and their role as citizens.
6. To create an environment for effective learning.
7. To raise the aspirations of all students.
8. To provide open communication to facilitate trust and accountability with sending schools, community members, students, parents and staff.
9. Support staff development and advisory committees.

10. Build partnerships with business, local industry and parents.

11. Strive for meaningful communication with local officials and state legislators.

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