



MID-COAST
SCHOOL OF TECHNOLOGY

STUDENT HANDBOOK

2021-22

PLEASE NOTE: Students will not be permitted to work in the shop/lab areas until the form packet is completed, signed & returned to their teacher.

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Mid-Coast School of Technology
1 Main Street, Rockland, ME 04841
Telephone: 594-2161 FAX: 594-7506

Staff Listing for 2021-2022 School Year

To reach staff at Mid-Coast, please dial 594-2161 then use the extension below:

<u>Administrative/Support:</u>			
Bobby Deetjen	Director	Ext 148	rdeetjen@mcst8.org
Scott Browning	Assistant Director	Ext 147	sbrowning@mcst8.org
Kristy Hastings	Student Services Coordinator	Ext 216	khastings@mcst8.org
Sherry Moody	Business Manager	Ext 102	smoody@mcst8.org
Tricia Start	Administrative Secretary	Ext 100	tstart@mcst8.org
Jonmikel Pardo	Technology Coordinator	Ext 228	jpardo@mcst8.org
<u>Instruction:</u>			
Note: Teachers may be reached from 7:30 - 8:15 AM and 1:50 - 2:30 PM.			
Danica Wooster	Auto Collision Technology	Ext 151	dwooster@mcst8.org
Tom Vannah	Automotive Technology	Ext 156	tvannah@mcst8.org
Steve Burgess	Building Trades – Vinalhaven	863-4800	sburgess@mcst8.org
Julian Stearns	Carpentry	Ext 165	jstearns@mcst8.org
Monique Moreau, RN	Certified Nursing Asst / Medical Science	Ext 206	mmoreau@mcst8.org
Nora Wilson	CTE Exploratory - MVHS	832-5389	nora_wilson@rsu40.org
Bryan McCarthy	CTE Exploratory - CHRHS	236-7800	bmccarthy@mcst8.org
David Filsinger	CTE Exploratory - OHS	596-2010	dfilsinger@mcst8.org
Brandon Soards	Design Technology	Ext 231	bsoards@mcst8.org
Bryan McCarthy	Pre-Engineering	Ext 123	bmccarthy@mcst8.org
Sue Stewart	English / Technical Communication	Ext 245	sstewart@mcst8.org
Michael Drinkwater	Firefighting / EMT	Ext 114	mdrinkwater@mcst8.org
Melissa Jagger	Horticulture – Islesboro	734-6723	mjagger@mcst8.org
Shelby Stevens	Hospitality / Baking	Ext 222	sstevens@mcst8.org
Charles Butler	Hospitality / Culinary	Ext 223	cbutler@mcst8.org
Rich Barratt	Machine Tool	Ext 118	rbarratt@mcst8.org

Joel Rowland	Marine Technology/ Composites Manufacturing	Ext 139	jrowland@mcst8.org
Alex Fayvil	Mathematics	Ext 238	afayvil@mcst8.org
Seth Walton	Outdoor Leadership	Ext 236	swalton@mcst8.org
Nic LaBreck	School-to-Career - MVHS	832-5389	nick_labreck@rsu40.org
Carol Pelletier	School-to-Career - CHRHS	236-7800	carol.pelletier@fivetowns.net
Lisa Mejias	School-to-Career - OHS	596-2010	lmejias@mcst8.org
Danny Hupp	Small Engines & Compact Diesel	Ext 135	dhupp@mcst8.org
J.C. Bakley	Social Studies	Ext 244	jbakley@mcst8.org
Tom Brungardt	Welding/Metal Fabrication	Ext 160	tbrungardt@mcst8.org
<u>Facilities:</u>			
Craig Hatch	Maintenance Director	Ext 130	chatch@mcst8.org

WHAT IS THE MID-COAST SCHOOL OF TECHNOLOGY?

The Mid-Coast School of Technology is a regional Career and Technical Education (CTE) school established to provide career and technical education to high school students and adults. The school is governed by a 16 member Cooperative Board, representing RSU #13 (Oceanside High School), SAD #7 (North Haven), SAD #8 (Vinalhaven), Five Town CSD (Camden Hills Regional High School), RSU #40 (Medomak Valley High School), and Islesboro Central School. Cooperative Board meetings are scheduled for the fourth Wednesday of each month and the public is cordially invited to attend.

All programs at Mid-Coast are voluntary and elective. Having made the decision to enroll in one of the programs is the beginning of a partnership between the student, parent and teacher. Upon enrollment, Mid-Coast accepts the responsibility to provide cutting edge technology, research based teaching methods, and competent teachers to ensure that the experience is meaningful to all students who elect to participate.

Programs at Mid-Coast are designed to provide an opportunity for students to develop the academic, career, technical and life skills that are essential for post-secondary education, training or entry-level employment. One must remember that cooperation, attendance, self-discipline, shop/lab safety and a willingness to learn are prerequisites for success in every program. Many of these programs lead to certification that is recognized by employers and industry. Additionally, many of our programs provide opportunities for possible college credit through articulation agreements and/or concurrent enrollments with Maine Community Colleges or other post-secondary institutions.

This booklet provides information for both parents and students. We hope you will read it carefully. If you have any questions concerning Mid-Coast, please call 594-2161, or stop in and visit the school at 1 Main St, Rockland.

NOTICE TO STUDENTS AND PARENTS

Students and their parents/guardians are responsible for reading and following the rules in this handbook. This handbook has been developed within the framework of the policies of the Mid-Coast School of Technology. In case of a conflict between a Board policy and the rules in this handbook, the policy will prevail. The school reserves the unlimited right to make changes to the handbook at any time without prior notice. The handbook is provided solely for the convenience of staff, students and parents, and to the extent permissible by law, the school expressly disclaims any liability, which may otherwise be incurred. **The student registration form and permissions must be completed and returned to the teacher before the student is permitted in the shop area and/or use equipment.**

A copy of the student related Board policies are available at <http://www.mcst8.org/student-handbook> or in the school office.

Staff Conduct with Students (Mid-Coast Policy GBEBB)

The Region 8 Board expects all staff members, including teachers, administrators, counselors, and others (including volunteers) to maintain the highest professional, moral and ethical standards in their conduct with students.

The interactions and relationships between staff members and students should be based upon mutual respect and trust, predicated by an understanding of the appropriate boundaries between adults and students in an educational setting, and consistent with the educational mission of Region 8.

Student Code of Conduct

Mid-Coast School of Technology is committed to maintaining a safe, respectful and orderly school environment in which students may receive and staff may deliver quality education without disruption or interference and in which students may develop as ethical, responsible and involved citizens.

Mid-Coast Core Values

Respect - Honesty - Responsibility - Equality - Courage

Mid-Coast School of Technology students must follow the rules and expectations outlined within this handbook. The administration reserves the right to make modifications to the rules and expectations to ensure the safety of all students and staff. The disciplinary actions of the administration will be conducted fairly and confidentially to provide a positive learning environment for all students.

STUDENT CONDUCT

Mid-Coast students have a lot of responsibility. In many programs, students will be trained to work with equipment that, if not used correctly, can result in serious injury. Participating in programs at Mid-Coast requires appropriate decision making and good judgement.

Students are expected to report to their assigned classroom/shop between 8:15 and 8:25am. For safety reasons, students should not be leaving their classroom/shop without permission and should not enter other shops/classrooms. Students found wandering may be subject to disciplinary measures.

Because of the level of trust and responsibility placed in Mid-Coast students, violation of Mid-Coast policies may result in a student being removed or suspended. These policies include, but are not limited to the following:

1. Violating drug, alcohol, and tobacco school policy while at Mid-Coast or taking part in any Mid-Coast activity. This includes bus transportation to and from the high school.
2. Engaging in conduct that endangers the safety or health of themselves, other students, teachers, employees or visitors.
3. Theft of tools, equipment, supplies, or any other property belonging to Mid-Coast or others.
4. Destruction or misuse of school, student, teacher or customer's property.
5. Violating weapons, violence, and school safety policy.
6. Harassment or bullying of other students, staff, or others.

Whenever a student violates Mid-Coast policies, their partner school will be notified as soon as practicable. A student who has been removed from their program may appeal to the Mid-Coast Board of Directors for reinstatement.

STUDENT BEHAVIOR

Students are expected to follow classroom and shop expectations and rules. Students who cannot follow expectations may be asked to leave the class and meet with school administration. Mid-Coast has a three step disciplinary process, which may result in a student being asked to leave the program.

- Step 1 Student will meet with school administration to discuss behavior in the program and a phone call will be made to the parent(s)/guardian(s).
- Step 2 Student and parent(s)/guardian(s) will be asked to meet with the teacher and school administration to discuss behavior and appropriateness of placement in Mid-Coast programming.
- Step 3 The student will be asked to leave the program.

SAFETY

Each student will be instructed and tested in safety procedures before using tools and equipment and will be provided with written safety procedures. Safety glasses are provided and students are required to wear them whenever they are in shop/lab areas. If students lose and/or break their glasses, they will be required to buy (at cost) a replacement pair before they return to the shop/lab area. Other safety equipment is provided and must be worn at appropriate times. It is strongly recommended that students wear safety shoes or work boots when working in shop areas. No open toe shoes are permitted in any of the shop areas or kitchen.

STUDENT OF THE MONTH

Each month, the staff at Mid-Coast recognize students who had a positive effect on the school community by:

- Maintaining a positive attitude
- Actively participating in classroom and shop discussions
- Helping members of the school community
- Demonstrating leadership qualities in the classrooms, labs, and shops
- Working to their full potential
- Maintaining good attendance and punctuality

These students will be recognized at the monthly student celebration.

“GREAT WORK!” CARDS

Great Work cards are given to students by faculty, staff, and administrators to recognize students who have demonstrated one or more of Mid-Coast’s five core values: Respect, Honesty, Responsibility, Equality or Courage. These students will be recognized at the monthly student celebration.

ATTENDANCE POLICY/COURSE CREDIT

The faculty and administration of Mid-Coast together with the Board of Directors of Region 8, believe that regular classroom attendance is an essential and necessary component of a successful learning experience. While state law mandates that schools be in session for at least 175 days per school year and provides that responsibility for student attendance rests with the student and the family, we believe that except under unusual circumstances, a student must attend the classes offered in a given course in order to receive credit for the course.

Maine Statute requires Career and Technical Education (CTE) programs to provide a minimum of 350 hours of instruction. Many CTE programs also require clinical or hours of required practice and certification cannot be given to students who do not participate in these requirements which require regular attendance in the programs.

Students may be removed from a program if they are absent more than: 5 days per semester.

General Procedures: *All absences, both excused and unexcused, count toward the total class absences.* Students with planned absences of more than three days must gain approval from the Assistant Director in advance of the proposed dates. Students with excused absences must obtain and complete work as described in the excused absences section. Students who miss a class without a teacher's prior approval will have one opportunity to make up the work at the teacher's discretion.

Administrative Discretion: The administration has the authority to grant additional days in excess of the above if prior approval is given, or to interpret situations that might not allow advance notification of a student's absence.

Appeal Process: Any student wishing to appeal the denial of credit pursuant to this policy must indicate their desire to do so in writing to the administration, within five school days of the notification of the denial of credit. If the student is not satisfied with the administration's resolution, they may appeal the decision. The appeals board will consist of a teacher(s), the student's parent/guardian, the student, the student's counselor and an administrator. The student may choose an additional teacher to serve on the board.

Definition of Excused/Unexcused Absences: Absences are categorized as either "excused" or "unexcused". All absences whether excused or unexcused, *with the exception of absences for school sponsored activities, administrative discretion, or suspension,* count towards the total allowable class absences.

Excused: The following are reasons for an excused absence:

1. Personal illness that has been verified by a parent, physician (after 3 consecutive days must have a doctor's verification).
2. Appointments with health professionals.
3. Appointments for driving license exams.
4. Observance of a recognized religious holiday when the observance is required during a regular school day.
5. Family emergency.
6. College/military visits and appointments.
7. Bereavement.
8. An absence that has been approved by administration.
9. Suspension by school officials.

Students shall pre-notify their teacher of an anticipated absence in a timely manner.

Lack of a note or call from a parent guardian is cause for an automatic **UNEXCUSED** designation. Forgotten notes must be turned in no later than one day to be converted back to EXCUSED, if warranted.

NOTE: PARENTAL PERMISSION DOES NOT CONSTITUTE AN EXCUSED ABSENCE UNLESS IT CONFORMS TO 1-9 above.

Students who have an excused absence will be afforded the equivalent number of days for make-up work as they were absent from school, unless they were absent because of suspension. Students are responsible for contacting their teacher(s) regarding all work, tests, and class time missed and to arrange for all make-up work. Students suspended for five days will be granted three additional days for make-up work to be completed and for a ten-day suspension, students will be granted five additional days.

Unexcused: A student's absence from school is unexcused if the student is absent from school or from a class without the permission of a parent/guardian, teacher or administrator.

Examples of unexcused absences include but are not limited to the following:

1. Students suspended from riding the school bus and not reporting to school
2. Students absent from class as a result of extracurricular activities not approved by school administration.
3. Student's absent from school or class without the prior knowledge of an administrator.
4. Truancy.
5. Missed bus.
6. Oversleeping.
7. Shopping.
8. Employment.

A student may be denied the opportunity to make up work missed during an unexcused absence, tardy or dismissal.

If the administrative office is contacted ***immediately upon the student's return***, either by phone or by a written note from the parent/guardian, the administration may choose to excuse the absence.

Unexcused Tardiness: Students must check in at the main office and obtain a pass if they are late arriving to school. Unexcused tardiness may negatively affect a student's grade. Excessive tardiness may result in a loss of driving privileges or a student's removal from their program.

Hardship or special circumstances will be taken into consideration on a case-by-case basis. Tardiness due to medical appointments does not count if students bring a note from the doctor that verifies the appointment. Students will also be expected to bring in a doctor's note if they have ongoing regularly scheduled medical appointments.

Dismissals: Students may be dismissed from school for the same reasons as for excused absences. Dismissals must be arranged in advance by a parent/guardian either by a note or with a phone call and **students must check out at the office prior to leaving campus or they will be considered truant.** Students may not dismiss themselves from school under any circumstances unless they are fully emancipated.

GRADES

Grades represent a combination of theory, knowledge and application – as demonstrated by performance on written assignments, tests, quizzes, behavior/work habits and performance in the shop/lab. Mid-Coast teachers will report grades to the partnerschools on a quarterly basis. These grades will be listed along with academic classes on the student's report card. All Mid-Coast grades are reported to the partnerschool on a numerical basis, no letter grades are used. No report card or credit recommendation will be issued for students with outstanding debts to Mid-Coast. Marking periods (quarters) are indicated on the school calendar at the end of this booklet.

If parents/guardians would like access to the Infinite Campus Parent Portal, please contact Scott Browning (sbrowning@mcst8.org).

FEES

Textbooks, workbooks, and specialized protective clothing and equipment will be provided by Mid-Coast. Students are expected to properly care for these items. Any missing school property, or items returned in abused or unserviceable condition, will be the responsibility of the student to repair or replace. Credit recommendations will not be issued for students with outstanding debts.

LOCKERS

Each student will be assigned a locker with a combination lock if they request one. Students may not put any other lock on their locker. The locker and lock remain the property of Mid-Coast and the administration, the teacher, and the student will have access to the locker. Students have no expectation of privacy in lockers or other school storage facilities. It is recommended that students keep their locker locked at all times.

BOMB THREATS

Bomb threats, whether real and carried out or intended as a prank, represent a potential danger to the safety and welfare of students and staff and to the integrity of the school property. Any bomb threat will be regarded as an extremely serious matter and treated accordingly. No person shall make, or communicate by any means, whether verbal or non-verbal, a threat that a bomb has been, or will be, placed on school premises.

A student who learns of a bomb threat or the existence of a bomb on school premises must immediately report such information to the Director, Assistant Director, Student Services Coordinator, teacher or other employee in position of authority. All bomb threats will be reported immediately to the local law enforcement authorities. Making a bomb threat is a crime under Maine law. Any student suspected of making a bomb threat shall be reported to law enforcement authorities for investigation and possible prosecution. In addition, a student who makes a bomb threat shall be subject to disciplinary action by the school which may include suspension and/or expulsion.

A student who encourages or assists another student in making or communicating a bomb threat shall be subject to disciplinary consequences. Any student failing to report information or knowledge of a bomb threat may be subject to disciplinary consequences including suspension or expulsion. Instructional time lost as a result of a bomb threat will be rescheduled at the earliest appropriate opportunity as determined by the Director in consultation with the Board.

HARASSMENT AND SEXUAL HARASSMENT OF STUDENTS

Harassment of students for any reason including race, color, sex, sexual orientation, gender identity, religion, ancestry or national origin, or disability is prohibited. Such conduct is a violation of Board policy and may constitute illegal discrimination under state and federal law. Harassment includes, but is not limited to, verbal abuse based on race, color, sex, sexual orientation, gender identity, religion, ancestry or national origin, or disability. Sexual harassment includes but is not limited to unwelcome sexual advances, requests for sexual favors or pressure to engage in sexual activity, physical contact of a sexual nature, gestures, comments, or other physical, written or verbal conduct that is gender based that interferes with a student's education. School employees, fellow students, volunteers and visitors to the school, and other persons with whom students may interact in order to pursue school activities are required to refrain from such conduct.

Harassment/sexual harassment of students by school employees is considered grounds for disciplinary action, up to and including dismissal. Harassment/sexual harassment of students by other students is considered grounds for disciplinary action, up to and including expulsion. The Director will determine appropriate sanctions for harassment of students by persons other than school employees and students.

The Assistant Director and/or Student Services Coordinator will investigate complaints of harassment in accordance with the Student Harassment Complaint Procedure. Students who believe they are being harassed should bring this to the attention of their teacher, Student Services Coordinator, Assistant Director and/or the Director. Board Policy ACA-R **Student Discrimination and Harassment Complaint Procedure** was adopted to provide a method of prompt and equitable resolution of student complaints. A copy of this procedure is available to all students in the main office or in the "About Us" section of the school website:

<http://www.mcst8.org/about/>

The school's Affirmative Action Officers and Title IX Coordinators are respectively: Scott Browning, Assistant Director at (207) 594-2161, x147, or email sbrowning@mcst8.org or Kristy Hastings at (207) 594-2161, x216 or email khastings@mcst8.org.

STUDENT HAZING

Maine statute defines injurious hazing as "any action or situation, including harassing behavior, that recklessly or intentionally endangers the mental or physical health of any school personnel or a student enrolled in school or any activity expected of a student as a condition of joining or maintaining membership in a group that humiliates, degrades, abuses or endangers the student regardless of the student's willingness to participate in the activity." It is the policy of the Board that injurious hazing activities of any type, whether on or off school property, by any student, staff member, group or organization affiliated with this school unit, are inconsistent with the educational process and shall be prohibited at all times. No administrator, faculty member, or other employee of the school unit shall encourage, permit, condone, or tolerate injurious hazing activities. No student, including leaders of student organizations, shall plan, encourage or engage in injurious hazing activities. Persons not associated with this school who fail to abide by this policy may be subject to ejection from school property and/or other measures as may be available under the law. Administrators, faculty members, students, and all other employees who fail to abide by this policy; may be subject to disciplinary action which may include suspension, expulsion, or other appropriate measures. In the case of an organization affiliated

with this school which authorizes hazing, penalties may include rescission of permission for that organization to operate on school property or to receive any other benefit of affiliation with the school. These penalties shall be in addition to any civil or criminal penalties to which the violator or organization may be subject. The Director shall assume responsibility for administering this policy. In the event that an individual or organization disagrees with an action - or lack of action - on the part of the Director as he/she carries out the provisions of this policy, that individual or organization may appeal to the Board. The ruling of the Board, with respect to the provisions of this policy, shall be final.

Students who believe they have been victims of hazing or who observe incidents of hazing are encouraged to report this behavior to a staff member or school administrator. Staff should report any hazing activities to the Director.

BULLYING AND CYBERBULLYING

The Board has adopted a policy concerning bullying and cyberbullying (see Policy Code JICK). Bullying, as defined in this policy, is unacceptable conduct and is prohibited at Mid-Coast School of Technology. Any student who engages in conduct that constitutes bullying shall be subject to disciplinary consequences up to and including suspension and expulsion. A student's bullying behavior may also be addressed through other behavioral interventions. Students who believe they have been bullied or who observe bullying behavior are encouraged to report it to an administrator or staff member. Staff should report bullying to the Assistant Director.

"Bullying" includes, but is not limited to, a written, oral or electronic expression or a physical act or gesture or any combination thereof directed at a student or students that:

(1) Has, or a reasonable person would expect it to have, the effect of:

- (a) Physically harming a student or damaging a student's property; or
- (b) Placing a student in reasonable fear of physical harm or damage to the student's property;

OR

(2) Interferes with the rights of a student by:

- (a) Creating an intimidating or hostile educational environment for the student; or
- (b) Interfering with the student's academic performance or ability to participate in or benefit from the services, activities or privileges provided by a school;

OR

(3) Is based on a student's actual or perceived race, color, national origin, ancestry, religion, physical or mental disability, gender, sexual orientation or gender identity, or any other distinguishing characteristic, or is based on a student's association with a person with one or more of these actual or perceived characteristics, and that has the effect described in subparagraph (1) or (2) above. (These behaviors might also meet the criteria for harassment as defined in board policy ACAA: Harassment and Sexual Harassment of Students.)

This policy applies to bullying that takes place at school or on school grounds, at any school-sponsored activity or event, or while students are being transported to or from school or

school-sponsored activities or events. It also applies to bullying that occurs at any other time or place including cyberspace that substantially disrupts the instructional program, operations of the school, or the health or welfare of students.

Examples of conduct that may constitute bullying include, but are not limited to:

1. Repeated or pervasive taunting, name-calling, belittling, mocking, put-downs or demeaning humor;
2. Behavior that is likely to harm someone by damaging or manipulating his or her relationships with others, including but not limited to gossip, spreading rumors and social exclusion;
3. Non-verbal threats and/or intimidations such as use of aggressive, menacing or disrespectful gestures;
4. Threats of harm to a student, to his/her possessions, or to other individuals, whether transmitted verbally or in writing;
5. Blackmail, extortion, demands for protection money, or involuntary loans or donations;
6. Blocking access to school property or facilities;
7. Stealing or hiding books, backpacks or other possessions;
8. Stalking; and
9. Physical contact or injury to another person or his/her property.

“Cyberbullying” means bullying through the use of technology or any electronic communication, including, but not limited to, a transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted by the use of any electronic device, including, but not limited to, a computer, telephone, cellular telephone, text messaging device and personal digital assistant.

Examples of conduct that may constitute cyberbullying include, but are not limited to the following actions on any electronic medium:

1. Posting slurs or rumors or displaying any defamatory, inaccurate, disparaging, violent, abusive, profane, or sexually oriented material about a student on a website, an app, in social media, or any other electronic platform;
2. Posting misleading or fake photographs or digital video footage of a student on websites or creating fake websites or social networking profiles in the guise of posing as the targeted student;
3. Impersonating or representing another student through use of that other student’s electronic device or account to send e-mail, text messages, instant messages (IM), phone calls or other messages on a social media website;
4. Sending e-mail, text messages, IM, or leaving voicemail messages that are mean or threatening, or so numerous as to bombard the target’s e-mail account, IM account or cell phone; and
5. Using a camera phone or digital video camera to take and/or send embarrassing or “sexting” photographs of other students.

“Retaliation” means an act or gesture against a student for asserting or alleging an act of bullying. “Retaliation” also includes knowingly falsely reporting an act of bullying.

RESTRAINT AND SECLUSION

Physical restraint and seclusion (see Policy Code JKAA) may only be used as an emergency intervention when the behavior of a student presents an imminent risk of injury or harm to the student or others.

Physical Restraint is defined as: An intervention that restricts a student's freedom of movement or normal access to their body, and includes physically moving a student who has not moved voluntarily.

Seclusion is defined as: The involuntary confinement of a student alone in a room or clearly defined area from which the student is physically prevented from leaving, with no other person in the room or area with the student.

A parent/legal guardian who has a complaint concerning the implementation of the policy/procedure must submit it in writing to the Director within twenty (20) business days from the date they were notified. The Director/designee shall investigate the complaint and provide written findings to the parent/legal guardian within twenty (20) business days, if practicable. A parent/legal guardian who is dissatisfied with the result of the local complaint process may file a complaint with the Maine Department of Education. The Department of Education will review the results of the local complaint process and may initiate its own investigation at its sole discretion. The Department shall issue a written report with specific findings to the parent/legal guardian and the school unit within 60 calendar days of receiving the complaint.

DRUG & ALCOHOL USE

In order to promote the highest possible standards of learning, as well as the physical, social and emotional well-being of students, this policy is designed to: aid students in abstaining from the unlawful use of alcohol and drugs; provide for early intervention when use is detected; and, provide disciplinary action when necessary. Compliance with this policy is mandatory.

Any school staff member who has reason to suspect that a student has violated this policy is expected to report the incident to an appropriate administrator immediately.

Mid-Coast School of Technology will provide students with information and activities focused on abstaining from the use of alcohol and drugs. Such information and activities will address the legal, social and health consequences of drug and alcohol use and will provide information about effective techniques for resisting peer pressure to use illicit drugs and alcohol. Mid-Coast will work in partnership with students, parents/guardians and local law enforcement officials to eliminate these risks for students. Mid-Coast School of Technology will provide information, as appropriate, about drug and alcohol counseling and treatment, and programs that are available to students.

Students are prohibited from consuming, possessing, furnishing, selling, receiving, buying, manufacturing or being under the influence of prohibited substances before, during and after school hours, at school, in any school building, on any school premises, in any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school or school activities, off school property at any school-sponsored or school-approved activity, event

or function (such as a field trip or co-curricular event) where students are under the jurisdiction of the school unit, or at any time or place if the conduct directly interferes with the operation, discipline or welfare of the schools.

The term "prohibited substance" shall include, but not be limited to:

1. Alcohol;
2. Scheduled drugs;
3. Controlled substances;
4. Any performance-enhancing substance listed on the Maine DHHS banned substances list and any other substance which is illegal in Maine or the use of which is illegal for minors;
5. Prescription drugs not prescribed for the student and/or not in compliance with the Board's policy on administering medications to students (Policy JLCD);
6. Any substance which can affect or change a student's mental, physical or behavior pattern, including but not limited to volatile materials such as glue, paint or aerosols (when possessed for the purpose of inhalation);
7. Paraphernalia implements used for distribution or consumption of a prohibited substance; or
8. Any look-alike drug or substance that is described as or is purported to be a prohibited substance defined in this section.

Any violation of the terms of this policy shall constitute sufficient grounds for student discipline, including suspension or removal from school, at the appropriate discretion of the administration and the Board. Appropriate law enforcement authority shall also be notified of violations of this policy.

CONCUSSIONS

Like all brain injuries, concussions should be taken seriously. A concussion is the result of a bump, jolt, or blow to the body causing injury to the brain. The results of a concussion can significantly impact the brain's ability to function normally. Concussions can be life threatening and must be managed appropriately.

Mid-Coast School of Technology students who have sustained a concussion will not be permitted to return to regular school activities until cleared by a medical professional. Students will supply a list of medical and academic accommodations to the Students Services Coordinator and School Nurse.

Concussion Signs and Symptoms (not limited to):

- Difficulty thinking clearly
- Headache
- Blurred vision
- Nausea or vomiting
- Sensitivity to noise or light
- Difficulty remembering new information
- Sadness
- Changes in sleep pattern
- Irritability

Information adapted from the Centers for Disease Control and Prevention

SCHOOL CLOSING

Students are not expected to attend classes at Mid-Coast if their partner school is closed for any reason. Students and their parents/guardians will be notified of Mid-Coast closings and delays via Remind. Closings will be posted to www.mcst8.org and aired on local television channels 6, 8 & 13, and news websites at Village Soup <http://knox.villagesoup.com>; channel 6 at <http://www.wcsh6.com/>; or channel 8 at <http://www.wmtw.com/index.html> .

DRESS

Students at Mid-Coast School of Technology are preparing for a professional life after high school. All students are expected to dress in an appropriate and professional manner that is consistent with business and industry standards for their occupational area. Protective equipment is provided by Mid-Coast School of Technology and **MUST** be worn as directed.

Individual programs may have dress codes that exceed the expectations of the entire school and students must comply with the program requirements.

Students will be asked to change if they cannot comply with the school and/or program expectations. If a student does not have a change of clothes, Mid-Coast will provide clothing for the student. A shop/lab grade of zero may be given to students who are unwilling to comply with the program dress code. The school administration shall retain the final authority in determining what is acceptable or not.

Only CLEAR safety glasses will be allowed in Mid-Coast shops. Tinted lenses and sunglasses are not allowed in shop areas, unless permitted by the administration.

At Mid-Coast no one should feel uncomfortable or offended by the dress of others. In general, clothing that is not generally accepted as appropriate at most places of employment is not allowed at Mid-Coast.

Inappropriate dress includes, but is not limited to:

1. Bare or Stocking Feet
2. Any clothing that poses a safety risk such as jewelry or other types of adornments that may pose a safety hazard. (e.g. spiked collars or cuffs, pointed or jagged necklaces, and any type of metal that covers hands or fists, etc.)
3. Clothing that does not cover items or body parts as designed. Clothing and headwear that advertises, displays, or promotes alcohol, drugs, or drug related activities, illegal acts, racist sentiments, harassment of any type, indecent writing, pictures, or symbols, violent or inflammatory in nature, sexuality or sexual innuendos including language with double meanings, and other clothing, attire, messages, pictures or symbols that are disruptive to the school's educational environment.
4. Headwear that covers the student's face, which includes hoods.
5. Gang related items.
6. Students may wear special dress or costumes for specific events or special occasions during school when approved in advance by administration.
7. Any items that administration determines to be inconsistent with the values of the Mid-Coast community.

Dress for each program will vary, but students are expected to dress in an appropriate and safe manner that is consistent with business and industry standards for their occupational area. For example, but not limited to, leggings made of a synthetic material should not be worn in programs where sparks may be present.

Protective equipment is provided and must be worn as directed. Students who are not appropriately dressed may not be allowed to take part in class or lab activities and receive a zero for their daily grade. Students may elect to bring appropriate or occupation specific attire to change into when working in lab areas. No open toe shoes will be permitted in any shop.

TRANSPORTATION

Buses: Partner schools provide bus transportation to and from Mid-Coast. While riding on the buses, all students are expected to follow the guidelines and procedures adopted by their school district and to behave properly so that the driver can concentrate on driving. Any behavior that the driver considers distracting is viewed as a serious safety hazard. Students found behaving unsafely may be suspended from riding the bus. Students suspended from the bus will not be issued a car pass and must be transported by a parent or guardian. A meeting with the student's parents may be required before they are allowed back on the bus.

Students are expected to be on time for the bus. Drivers have been instructed not to wait for tardy students. Parents will be responsible for transporting students who miss their bus. Students who miss their bus will be marked absent and will be required to complete a make-up assignment.

Buses will not stop at stores, doctor's offices or job sites. Students will only be picked up and discharged at their partner school and Mid-Coast. The buses are not taxis; they are on a schedule and any arrangements for a student to ride a different bus must be approved by Mid-Coast and the student's high school in advance.

Driving Permits: Students may obtain permission to drive their own vehicle to Mid-Coast by filling out an application on the Mid-Coast website. All vehicles must be registered with the Assistant Director's office and have a parking pass issued to display in the front window of the vehicle. A parent's permission may be obtained prior to issuing the parking permit. The permit must be renewed at the beginning of each school year and may be suspended or revoked if a violation occurs.

During normal school hours and other times, students must park in the designated parking areas unless they have written permission of the director for special needs or unless they are doing so for temporary pick up or drop off purposes.

The use of private vehicles on school grounds during school hours is considered a privilege and is subject to revocation for irresponsible behavior.

ILLNESS AND ADMINISTRATION OF MEDICATION TO STUDENTS

Students must see their teacher if they become ill after arriving at Mid-Coast. Continuing to work may cause an accident. Mid-Coast can provide a place for the student to rest while a parent/guardian is being notified.

Although the Board discourages the administration of medication to students during the school day when other options exist, it recognizes that in some instances may require the administration of medication during the school day. The school will not deny educational opportunities to students requiring the administration of medication in order to remain in attendance and participate in the educational program.

The intent of this policy (see Policy Code JLCD) is to promote the safe administration of medications to students by school personnel and to provide for authorization of student emergency self-administration of medication from asthma inhalers and epinephrine pens. The Board encourages collaboration between parents/guardians and the schools in these efforts. The Board disclaims any and all responsibility for the diagnosis, prescription of treatment, and administration of medication for any student, and for any injury arising from a student's self-administration of medication. Parents must contact Mid-Coast School of Technology to make arrangements and provide written permission if medication needs to be administered to their student.

VALUABLES

Students are encouraged not to bring unnecessary amounts of money and/or other valuables to school. Mid-Coast does not assume responsibility for the loss of, or damage to, any student property.

ELECTRONIC DEVICES

At Mid-Coast, personal electronic devices must be turned off in all shops and classrooms during instructional time and assemblies, unless such devices are being used for instructional or promotional purposes. Personal electronic devices may not be used in a way that threatens, humiliates, harasses, or intimidates students, employees or visitors or with the intention of disrupting the electronic communication of another. Devices with a recording capability may not be used to record without the intended subject's knowledge and permission, nor can they be used to view or forward any material that could be considered inappropriate; this behavior could result in police referral. Students bring these devices to school at their own risk. Mid-Coast faculty and staff are not responsible for any damaged, missing, or stolen electronic devices. If a student has a personal electronic device that is damaged or stolen, Mid-Coast will not utilize administrative time to investigate the incident nor will Mid-Coast take any financial responsibility for the personal electronic device or charges/costs associated with the device.

Usage of a personal electronic device will be left up to the discretion of the teacher.

Minimum consequences for failing to comply with these rules on a daily basis will range from:

First offense: When, in the opinion of the teacher, the usage of a personal electronic device is a disruptive influence on the teaching and learning of the student, fellow students, and/or teacher; offending students will be asked to turn off the device and put it away.

Second offense: Continued offense will result in confiscation of device and parental contact.

Third offense: Failure to comply with these expectations will result in disciplinary action.

Personal electronic device is defined as a cell phone, laptop computer, iPads, iPods, or any electronic device that transmits data or voice.

QUESTIONING AND SEARCHES OF STUDENTS

The Board seeks to maintain a safe and orderly environment in the schools. School administrators may question and/or search students in accordance with this policy (see Policy Code JIH). Students, their personal property, and their vehicles may be searched upon reasonable suspicion that they possess any items or substances which are prohibited by law, Board policies and/or school rules, or which interfere with the operations, discipline or general welfare of the school. When special circumstances exist, including but not limited to a suspected ongoing violation of the Board's drug/alcohol or weapons policies, or when a potential threat to safety is identified, school administrators may search groups of students or the entire student body without individualized suspicion. Student use of all school storage facilities, including but not limited to lockers, desks, and parking lots, is a privilege granted by the school. All storage facilities are school property and remain under the control, custody, and supervision of the school. Students have no expectation of privacy in school storage facilities or for any items placed in such storage facilities. School administrators have the authority to inspect and search storage facilities and their contents on a random basis, with or without reasonable suspicion, and without notice or consent.

If a search produces evidence that a student has violated or is violating the law, Board policies and/or school rules, such evidence may be seized and impounded by school administrators and appropriate disciplinary action may be taken. Evidence may be forwarded to law enforcement authorities as required by law or as deemed appropriate by school administrators. A student who refuses to comply with a search directive may be subject to disciplinary action, including the disciplinary consequences for the suspected violation.

The Director is authorized to develop and implement, with input from legal counsel and/or other appropriate persons, any administrative procedures necessary to carry out this policy.

Questioning and Searches of Students Procedure

The purpose of this administrative rule is to provide guidelines for the conduct of student questioning and searches by authorized school administrators. These are guidelines only and may be adjusted within reasonable and lawful limits on a case-by-case basis. School administrators have the discretion to request the assistance of law enforcement authorities as they deem necessary and in accordance with Board policy. Law enforcement authorities will not participate in searches except under exceptional circumstances.

Any illegal item found during a search that violates Board policies or school rules, or which in the reasonable judgment of school administrators represents a threat to the safety and welfare of the school population shall be seized. Illegal items shall be turned over to law enforcement authorities. Other items shall be stored in a secure location until a determination is made regarding appropriate disposition.

School administrators are required to document all searches and items seized or impounded. The Director and the parents of students involved shall be provided with a copy of such reports.

A. Questioning by School Administrators

- 1) School administrators are under no obligation to notify a student's parents/guardians prior to questioning a student regarding alleged violations of Board policies, school rules, and/or federal/state laws.
- 2) School administrators shall inform the student of the reasons for the questioning and provide an opportunity for the student to respond to any allegations. School administrators shall make a reasonable effort to question the student in a location out of the sight and hearing of other students.
- 3) If a student fails to cooperate, lies, misleads, or threatens any person during questioning, they may be subject to additional disciplinary action.

B. Searches of Students, Personal Property in Students' Immediate Possession

- 1) School administrators are authorized to search students and/or personal property in students' immediate possession, when, in their judgment, there are reasonable grounds to suspect that a student has violated or is violating Board policies, school rules, federal/state laws, or is interfering with the operations, discipline or general welfare of the school.
- 2) All searches of students and/or their personal property shall be authorized and conducted by a school administrator in the presence of a witness, except where the circumstances render the presence of a witness impractical. A reasonable effort will be made to conduct searches out of the sight and hearing of other students.
- 3) Searches should be reasonably related to the suspected violation and no more intrusive than necessary to discover the evidence for which the search was instigated. Searches may include pat downs and searches of the student's outer clothes (e.g., pockets, jacket, shoes, hat) and personal belongings (e.g., purse, backpack, gym bag, lunch bag). The student may be given the opportunity to open any closed items or items that are not easily accessible to visual search. If the student refuses, the administrator shall open and search the items. If the search produces a reasonable suspicion of the presence of evidence, a broader search may be justified. If a strip search appears to be necessary, law enforcement authorities shall be contacted.
- 4) Searches which disclose evidence that a student has violated Board policies or school rules will be addressed through school disciplinary procedures. Evidence of violation of federal/state laws may result in school disciplinary action and/or be forwarded to law enforcement authorities for possible investigation/prosecution.

C. Searches of Lockers, Desks, and Other School Storage Facilities

- 1) School administrators shall consult with the Director prior to conducting random searches. Students have no expectation of privacy in school storage facilities or for any items placed in such storage facilities. School administrators have the authority to inspect and search storage facilities and their contents on a random basis, with or without reasonable suspicion, and without notice or consent.
- 2) Searches of individual student lockers, desks, or other storage facilities and their contents based upon reasonable suspicion will be conducted in the presence of

the student and a witness, if practical under the circumstances of the search. A reasonable effort will be made to conduct searches out of the sight and hearing of other students. The student may be given the opportunity to open any closed items or items that are not easily accessible to visual search. If the student refuses, the administrator shall open and search the items.

- 3) Any search which discloses evidence that a student has violated Board policies or school rules will be addressed through school disciplinary procedures. Evidence of violation of federal/state laws may result in school disciplinary action and/or be forwarded to law enforcement authorities for possible investigation/prosecution.

D. Patrolling of Parking Lots and Searching Vehicles

1. Students may drive vehicles to school and park in designated areas in accordance with school rules. School administrators retain the authority to patrol parking lots.
2. If school administrators have a reasonable suspicion that a vehicle which a student has parked at school contains evidence that the student has or is violating Board policies or school rules, or federal/state laws, and/or there is a substantial threat to the welfare and safety of the school, a school administrator will search the vehicle in the presence of a witness, except where the circumstances make the presence of a witness impractical.
3. If practical, the student should be present during the search. A reasonable effort will be made to conduct searches out of the sight and hearing of other students. The student may be given the opportunity to open any closed items or items that are not easily accessible to visual search. If the student refuses, the administrator shall open and search the items.

INTEGRATED PEST MANAGEMENT NOTIFICATION

Pest Control

Pesticides pose risks and Mid-Coast School of Technology uses an alternative approach to merely applying pesticides. Control of insects, rodents, and weeds at our school focus on making the school buildings and grounds an unfavorable place for pests to live and breed. Through maintenance and cleaning, we will reduce or eliminate available food and water sources and hiding places for pests. We will also routinely monitor the school area to detect pest problems and prevent the pests from becoming established. Some techniques we will use include pest monitoring, sanitation, pest exclusion, proper food storage, pest removal and—as a last resort—pesticides. This holistic approach is often called Integrated Pest Management (IPM).

Pesticide Use

Sometimes pesticide use may be necessary to control a pest problem. When that happens, the school will use the lowest risk products available. If higher risk pesticides must be used, notices will be posted at application sites and parents, guardians and staff have a right to know.

Your Right to Know

Parents, legal guardians, and school staff will be notified of specific pesticide applications made at the school. Notification will be given at least five days before planned pesticide applications during the regular school year. In addition, for pesticides applied anytime during the year, notices will also be posted in the school and on school grounds two working days before until 48 hours after the application. Notification need not be given for pesticide applications recognized by law to pose little or no risk of exposure to children or staff.

The school also keeps records of prior pesticide applications and information about the pesticides used. You may review these records, a copy of the school's IPM Policy and the Pesticides in Schools regulation (CMR 01-026 Chapter 27) by contacting our IPM Coordinator, Craig Hatch, at (207) 594-2161 ext 130.

For further information about pests, pesticides and your right to know, call the Board of Pesticides Control at (207) 287-2731 or visit the Maine School IPM website at www.thinkfirstspraylast.org/schoolipm.

CAREER & TECHNICAL EDUCATION PROGRAMS

Auto Collision Technology

Danica Wooster

Certified Nursing Assistant (CNA)

Monique Moreau

Automotive Technology

Tom Vannah

Design Technology

Brandon Soards

Hospitality - Culinary

Charles Butler

Hospitality - Baking

Shelby Stevens

CTE Exploratory (Oceanside)

David Filsinger

CTE Exploratory (Medomak Valley)

Nora Wilson

CTE Exploratory (Camden Hills)

Bryan McCarthy

Composites Manufacturing

Joel Rowland

Marine Technology

Joel Rowland

Medical Science

Monique Moreau

Carpentry

Julian Stearns

Machine Tool

Rich Barratt

Small Engine Technology

Danny Hupp

Welding & Metal Fabrication

Tom Brungardt

Horticulture (Islesboro)

Melissa Jagger

Firefighting

Mike Drinkwater

Outdoor Leadership

Seth Walton

Emergency Medical Technician (EMT)

Mike Drinkwater

Pre-Engineering

Bryan McCarthy

ACADEMICS

English-

Tech. Communications I
Tech Communications II
College Technical Writing
Sue Stewart - Teacher

Mathematics-

Algebra II
Geometry
KVCC Technical Math
Alex Fayvil - Teacher

Social Studies-

U.S. History
Government/Economics
J.C. Bakley - Teacher

SCHOOL-TO-CAREER PROGRAMS

Camden Hills Regional H.S.

Carol Pelletier

Oceanside High School

Lisa Mejias

Medomak Valley H.S.

Nic LaBreck

MID-COAST SCHOOL OF TECHNOLOGY 2021 - 2022 SCHOOL CALENDAR

2021

2022

JULY						
S	M	T	W	T	F	S
				1	2	3
4	H	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	E	13	14	15
16	H	18	19	20	21	22
23	24	25	26	27	28	29
30	31					20+0

AUGUST						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	E	10	11	12
13	14	15	16	17	18	19
20	H	22	23	24	25	26
27	28					15+0

SEPTEMBER						
S	M	T	W	T	F	S
			1	2		4
5	H	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	E	23	24	25
26	27	28	29	30		16+4

MARCH						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	E	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		22+1

OCTOBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	H	12	13	14	15	16
17	18	19	E	21	22	23
24	25	26	27	28	29	30
31						19+1

APRIL						
S	M	T	W	T	F	S
					1	2
3	4	5	E	7	8	9
10	11	12	13	14	15	16
17	H	19	20	21	22	23
24	25	26	27	28	29	30
						16+0

NOVEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	H	12	13
14	15	16	E	18	19	20
21	22	23		H		27
28	29	30				18+1

MAY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	E	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	H	31				21+0

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	E	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	H	25
26	27	28	29	30	H	16+0

JUNE						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		12+1

<u>DAYS OF NOTE</u>	
9/1-2	Opening In-service Days – All staff
9/6	Labor Day Holiday
9/7	In-service Day
9/8	First Student Day
9/17	In service Day
9/26	Annual Car Show
10/8	In-service Day
10/11	Indigenous Peoples Day
10/14	Open House
11/4	PAC Meetings
11/11	Veterans Day Holiday
11/12	End of Quarter 1
11/24	Comp Day for Conferences
11/25	Thanksgiving Day Holiday
12/9	Skills USA Competition
12/23 - 1/1	School Vacation
12/24	Christmas Day Holiday
12/31	New Year's Day Holiday
1/17	Martin Luther King, Jr. Day Holiday
1/28	End of Quarter 2
2/21 - 2/25	School Vacation
3/18	In-service Day – Skills Competition
4/8	End of Quarter 3
4/18 - 4/22	School Vacation
5/5	PAC Meetings
5/12	NTHS Induction Ceremony
5/26	Senior Recognition Day
5/30	Memorial Day Holiday
6/16	Last Day of School
6/17	Comp Day for Conferences

<u>CALENDAR KEY</u>	
H	Holiday, no school
—	No teachers or students
▣	Teacher work day/no students
—	End of marking period
E	Early Release Days
●	Copper Day
■	Steel Day

Calendar provides:
 175 student days * 183 teacher days
 Early Release Dates – District-wide:
 September 22, 2021 ~ October 20, 2021
 November 17, 2021 ~ December 8, 2021
 January 12, 2022 ~ February 9, 2022
 March 9, 2022 ~ April 6, 2022
 May 11, 2022

ANNUAL NOTICE OF STUDENT EDUCATION RECORDS AND INFORMATION RIGHTS

The Family Educational Rights and Privacy Act (“FERPA”) provides certain rights to parents and eligible students (18 years of age or older) with respect to the student’s education records.

- Parents/eligible students may inspect and review the student’s education records
 - Parents/eligible students may ask to amend education records they believe are inaccurate, misleading or in violation of the student’s right to privacy
 - Mid-Coast School of Technology must obtain a parent/eligible student’s written consent prior to disclosure of personally identifiable information in education records except in circumstances as permitted by law or regulations
- Parents/eligible students who believe that Mid-Coast School of Technology has not complied with the requirements of FERPA have the right to file a complaint with the U.S. Department of Education.

STUDENT EDUCATIONAL RECORDS AND DIRECTORY INFORMATION

The following student information is designated as directory information: name, participation and grade level of students in recognized activities and sports, dates of attendance in the school unit, honors and awards received, and photographs and videos of student participation in school activities open to the public (except photographs and videos on the Internet). Mid-Coast School of Technology may disclose directory information if it has provided notice to parents (and eligible students over 18) and has not received timely written notice refusing permission to designate such information as directory information.

STUDENT SURVEYS AND MARKETING INFORMATION

From time to time, Mid-Coast School of Technology may administer surveys to students in the course of developing and evaluating programs and services offered in the schools. The school unit will comply with the federal Protection of Pupil Rights Act and applicable regulations concerning the administration of surveys and the use of personal information about students for marketing purposes as outlined in this policy.

Parental Consent to Surveys

No student shall be required to participate in a survey receiving funding under U.S. Department of Education programs without prior notice to and the written consent of parents/guardians:

In the case of surveys not funded under U.S. Department of Education programs, parents/guardians will receive prior notice of the survey and their right to opt-out. Parents/guardians may request that their child not participate in a particular survey by submitting a written request to the Director within ten days of receiving the notice.

Notice to Parents Regarding Surveys

Parents/guardians may request a copy of this policy at any time by contacting the Director's Office, 594-2161, or view the policy on the school's website:

<http://www.mcst8.org/student-handbook>

STUDENT COMPUTER & INTERNET USE AND SAFETY POLICY

Mid-Coast School of Technology provides digital devices, printer, network and Internet access to support the educational mission of the school. This policy and the accompanying rules also apply to laptops and desktop computers and/or other emerging technologies issued directly to students, whether in use at school or off school premises. Mid-Coast defines "digital device" to mean any electronic computing device including but not limited to a laptop, desktop, printer, smart phone, tablet, portable game station, game console, etc.

Student access to computing devices and school networks will be provided when necessary, therefore, students are not allowed to use privately-owned computers at school unless authorized and defined in an IEP, for medical reasons or directed to do so by an administrator or the computer systems manager. A privately-owned computing device brought to school without authorization may be confiscated.

Compliance with the school unit's policies and rules concerning computer use is mandatory. Students who violate these policies and rules may, after being given an opportunity to respond to an alleged violation, have their computer privileges limited, suspended or revoked. The Director shall have the final authority to decide whether a student's computer privileges will be altered, based on the circumstances of the particular case. Such violations may also result in disciplinary action, referral to law enforcement and/or legal action.

Mid-Coast computers remain under the control, custody and supervision of the school unit at all times. The school unit monitors all computer and Internet activity by students. Students have no expectation of privacy in their use of school computers, whether they are used on or off school property. This policy and the related rules (IJNDB-R) apply to district computer use by students while on or off school grounds.

Mid-Coast School of Technology utilizes filtering technology designed to block materials that are deemed obscene or harmful to minors, and child pornography. Mid-Coast takes precautions to supervise student use of the Internet and also educates students about appropriate use of the Internet, but parents should be aware that Mid-Coast cannot reasonably prevent all instances of inappropriate computer use by students that may violate Board policies and rules, including access to objectionable materials and communication with persons outside of the school.

Students and parents shall be informed of this policy and the accompanying rules through the student handbook and other means selected by the Director.

The Director or their designee is responsible for implementing this policy and the accompanying rules. Additional administrative procedures or school rules governing the day-to-day management and operations of the school unit's computer system may be implemented by the Director, consistent with Board policies and rules.

IJNDB-R STUDENT COMPUTER AND INTERNET USE AND SAFETY RULES

All students are responsible for their actions and activities involving school unit digital devices, tablets, printers, network and Internet services, and for their computer files, passwords and accounts. The use of school digital devices, networks and other infrastructure by students is a privilege, not a right. These rules provide general guidance concerning the use of the school's digital devices and examples of prohibited uses. The rules do not attempt to describe every possible prohibited activity by students. Students, parents and school staff who have questions about whether a particular activity is prohibited are encouraged to contact a building administrator or Computer Systems Manager. These rules apply to all school digital devices (see definition for computer in policy IJNDB) and all school-provided laptops wherever used, and all uses of school servers, Internet access and networks regardless of how they are accessed.

A. Acceptable Use

1. The school unit's digital devices, printers, network and Internet services are provided for educational purposes and research consistent with the school unit's educational mission, curriculum and instructional goals.
2. Students must comply with all Board policies, school rules and expectations concerning student conduct and communications when using school digital devices, printers and network whether on or off school property.
3. Students also must comply with all specific instructions from school staff and volunteers when using the school's digital devices and must read and sign an acceptable use policy.

B. Prohibited Uses

Unacceptable uses of school digital devices include, but are not limited to, the following:

1. **Accessing or Communicating Inappropriate Materials** – Students may not access, submit, post, publish, forward, download, scan or display defamatory, abusive, obscene, vulgar, sexually explicit, sexually suggestive, threatening, discriminatory, harassing, bullying and/or illegal materials or messages.
2. **Illegal Activities and Digital Citizenship** – Students must practice good digital citizenship and may not use the school's digital devices, network and Internet services for any illegal activity or in violation of any Board policy/procedure or school rules. The school assumes no responsibility for illegal activities of students while using school digital devices.
3. **Violating Copyrights or Software Licenses** – Students may not copy, download or share any type of copyrighted materials (including music or films) without the owner's permission; or copy or download software without the express authorization of the Computer Systems Manager. Unauthorized copying of software or other copyrighted material such as movies, etc. is illegal and may subject the copier to substantial civil and criminal penalties. The school assumes no responsibility for copyright or licensing violations by students.

4. **Plagiarism** – Students may not represent as their own work any materials obtained on the Internet (such as term papers, articles, music, etc). When Internet sources are used in student work, the author, publisher and web site must be identified.
5. **Use for Non-School-Related Purposes** - Using the school’s digital devices, tablets, printers, network and Internet services for any personal reasons not connected with the educational program, authorized after-school activities or school assignments.
6. **Misuse of Passwords/Unauthorized Access** – Students may not share passwords; use other users’ passwords; access or use other users’ accounts; or attempt to circumvent network security systems.
7. **Malicious Use/Vandalism** – Students may not engage in any malicious use, disruption or harm to the school’s digital devices, network and Internet services, including but not limited to hacking activities and creation/uploading of computer viruses. Students shall take every precaution to ensure that the computing devices are protected and safe from damage, including liquid spills, drops, etc.
8. **Avoiding School Filters** – Students may not attempt to or use any software, utilities, proxy servers, peer-to-peer networks or other means to access Internet sites or content blocked by the school filters. Students may not bypass school networks by broadcasting a personal network device from a cell phone or other personal device.
9. **Unauthorized Access to Blogs/Social Networking Sites, Etc.** –Students may not access blogs, social networking sites, etc. to which student access is prohibited by filters or other means. Occasionally access to such sites or tools may be permissible when authorized by a teacher or administrator for educational purposes.
11. **Mass Email** – Students must not send mass email or SPAM from a school unit computing device or network.
12. **Inventory Asset Tags** - Students are not permitted to remove or deface asset tags from digital devices.

C. Compensation for Losses, Costs and/or Damages

The student and their parents are responsible for compensating the school unit for any losses, costs or damages incurred for violations of Board policies/procures and school rules while the student is using school digital devices or network, including the cost of investigating such violations. The school unit assumes no responsibility for any unauthorized charges or costs incurred by a student while using school digital devices or network.

D. Student Security

A student is not allowed to reveal their full name, address, telephone number, social security number or other personal information on the Internet while using a school digital device without prior permission from a teacher. Students should never agree to meet people they have contacted through the Internet without parental permission. Students should inform their teacher if they access information or messages that are dangerous, inappropriate or make them uncomfortable in any way.

E. System Security

The security of the school's digital devices, network and Internet services is a high priority. Any student who identifies a security problem must notify their teacher or building administrator immediately. The student shall not demonstrate the problem to others or access unauthorized material.

F. Additional Rules for Use of Privately-Owned Computing Devices by Students

1. A student's privately-owned digital device, smart phone, tablet etc. in school must adhere to all Student Computer Use Policies and Rules and the Acceptable Use Policy. There must be an educational basis for the use of any computing device brought from home.
2. The Computer Systems Manager or staff will determine whether a student's privately-owned digital device meets the school's network requirements and will determine if that device may be used in the school buildings.
3. Use of these devices may be prohibited if it is determined that there is not a suitable educational basis and/or if the demands on the school's network or staff would be unreasonable.
4. The student is responsible for proper care and security of his/her privately-owned digital device, including any costs of repair, replacement or any modifications needed to use the computer at school.
5. The school unit is not responsible for damage, loss or theft of any privately-owned devices.
6. Students are required to comply with all Board policies, administrative procedures and school rules while using privately-owned digital devices at school.
7. Students have no expectation of privacy in their use of a privately-owned digital device while at school. The school unit reserves the right to search a student's privately-owned device if there is reasonable suspicion that the student has violated Board policies, administrative procedures or school rules, or engaged in other misconduct while using the device.
8. Violation of any Board policies, administrative procedures or school rules involving a student's privately-owned digital device may result in the revocation of the privilege of using the device at school and/or disciplinary action.
9. The school unit may confiscate any privately-owned digital device used by a student in school without authorization as required by these rules. The contents of the device may be searched in accordance with applicable laws and policies.

Cross Reference: IJNDB – Student Computer and Internet Use and Safety

USE OF CLOSED CIRCUIT CAMERAS

Closed circuit cameras may be in use on campus and notice will be posted at the school entrances. Closed circuit cameras will be used in a manner that respects individuals' privacy as required by law. (See Policy ECAF Use of Closed Circuit Cameras.)

TOBACCO USE AND POSSESSION

The use, possession, sale, dispensing or distribution of tobacco and related products is prohibited in school buildings and facilities, during school-sponsored events, on school grounds and vehicles, and at all other times. In addition, employees and all other persons are strictly prohibited, under law and this Board's policy, from selling, dispensing or distributing tobacco or related products to students.

Enforcement: In order to enforce the tobacco and related products policy, the following guidelines shall be utilized by the Director/designee of a school in which prohibited conduct occurs. The staff shall report any violations of this policy/procedure, as promptly as practicable, to the Director/designee.

A. Student Violations

1st Violation

1. Parents/legal guardians shall be contacted regarding the tobacco violation.
2. Up to three days suspension and the Assistant Director/Student Services Coordinator will contact the sending school administrator.
3. The student will not be allowed to participate in any extracurricular activity during the suspension period and for the next event that they are scheduled to participate in.

2nd Violation

1. Parents/legal guardians shall be sent written notice regarding the tobacco violation which shall be signed by parent/legal guardian and returned to the school.
2. Up to five days suspension or potential dismissal from their program.

3rd Violation

1. The student will be dismissed from their program.

B. Student Referral to Law Enforcement Agency

The Director or his/her designee reserves the right to refer students to a law enforcement agency, on a case-by-case basis, as he/she may deem necessary. However, the Director/designee shall refer to a law enforcement agency any student reasonably suspected of selling, dispensing or distributing tobacco or related products.

C. Employees and Other Persons in Violation

All other persons violating this policy, e.g., employees, visitors, shall be immediately directed to cease this behavior. In addition, all persons suspected of selling, distributing or in any way dispensing tobacco or related products to students shall be referred to a law enforcement agency.

(See policies ADC Tobacco Use and Possession and ADC-R Tobacco Use and Possession Administrative Procedure)



Daily Schedule

2021-2022

8:15	All students report to class			
8:30 - 9:20	Academic Period 1			
9:24 - 10:14	Academic Period 2			
10: 30 - 11:20	Academic Period 3 <table border="1" data-bbox="423 1077 1383 1295"><tr><td><u>Lunch 1</u> 10:14 - 10:44</td><td><u>Lunch 2</u> 10:47 - 11:17</td><td><u>Lunch 3</u> 11:20 - 11:50</td></tr></table>	<u>Lunch 1</u> 10:14 - 10:44	<u>Lunch 2</u> 10:47 - 11:17	<u>Lunch 3</u> 11:20 - 11:50
<u>Lunch 1</u> 10:14 - 10:44	<u>Lunch 2</u> 10:47 - 11:17	<u>Lunch 3</u> 11:20 - 11:50		
11:50 - 12:40	Academic Period 4			
12:45 - 1:35	Academic Period 5			
1:35	Medomak Valley Bus Dismissal			
1:50	All students are dismissed			