

## **Section G: Personnel**

### **GBB Staff Involvement in Decision Making**

The Board believes that policy decisions regarding the curriculum, instruction, and the overall school program should be reached with meaningful participation by the professional staff in a process which culminates in a recommendation to the Board by the Director. However, such participation should be interpreted as contributing to the establishment of public policy not setting it, which is a right ultimately reserved to the Cooperative Board.

The Board believes that such participation by the Administrative Team and school faculty should be conducted in a spirit of cooperation and with the clear focus that student learning is the most important function of a classroom and a school. What is best for the students of our school should always be the guiding principle that underscores any decision-making process related to the instructional program.

In addition, the Board believes greater involvement in decision-making by the professional staff should be accompanied by an increased level of accountability for results. Therefore, any proposals for alterations to the instructional program or school goals, resulting from collaborative decision-making processes, should incorporate evaluation procedures that are linked to student outcomes. Evaluation of individual teachers, then, should include an assessment of how effectively the teacher has worked toward and achieved these common goals.

The Board believes that the Director and the Assistant Director/Student Services Coordinator must play a leadership role in the development of new proposals for the instructional program, both in maintaining a consistent focus on student outcomes and in providing the necessary research and technical support for the school faculty.

The Board reserves unto itself the right to make the final decision on questions of school policy. The Board will endeavor to respect the judgement of the professional staff and take into account any recommendations resulting from shared decision-making processes prior to reaching a decision on behalf of the public and the students of the school system.

Cross-Reference: GCO – Evaluation of Represented Staff

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