

Section I: Instruction
IGA Curriculum

Rapid social change, technological development, and expansion of knowledge are facts of contemporary life. Public education must respond appropriately. Therefore, it is imperative that individual schools, the school system as a whole, and the Board continuously review and evaluate existing programs and practices and adjust, modify, or change them to ensure effectiveness in meeting the interests, needs and abilities of students and the community. Therefore:

- A. The Board expects the administration and faculty to be perpetually sensitive to changing conditions that may require changes in curriculum;
- B. The Board expects all programs to be engaged in on-going monitoring and evaluation to ensure that they meet the needs, interest, and abilities of all children;
- C. The Board expects Region 8 to undertake intensive program/curriculum evaluation and revision as the need for this is demonstrated i.e. low student enrollments, significant changes in the goals for the program, poor student performance etc, and that new programs will be added and inappropriate programs dropped to ensure that program offerings reflect a broad range of student interest and need and are consistent with a rapidly changing society.
- D. The Director is expected to inspire, lead, guide and direct the process of keeping the school appraised of growing community;
- E. The Director will work with the Curriculum, Assessment, and Instruction Coordinator advancing knowledge and new educational approaches to curriculum, instruction, assessment and program growth and development;
- F. The Board expects that every effort will be made to ensure that programs of instruction, and the curriculum, are consistent with the needs, expectations, and aspirations of students and the community and that program offerings reflect their interest and needs;
- G. It is expected that curriculum/program development and revision be achieved with appropriate involvement of administration, instructional staff and support staff, students, community and the Board, in compliance with State and Federal Legislation and in alignment with industry standards.
- H. The Board shall review and adopt all competency profiles, curriculum guides and program descriptions prior to their implementation.

To enhance a sound, basic educational program, the Board expects curriculum revision to reflect such critical issues in our present society as:

- A. The relationships between people and their environment;

- B. Civic responsibility;
- C. American and state heritage;
- D. Recognition that people are members of the world community.

Curricula are to be designed to present a realistic picture of the contributions made by the various ethnic and racial groups in the development of our nation.

Moreover, in recognition of our nation's diversified cultural heritage and some of the educational problems that have resulted from such diversity, the Board expects that ways of preserving that heritage will be sought through the development of educational programs which will, among other things, ensure that non-English speaking children shall have access to quality education while not impeding their learning of the English language.

Curriculum development and revision at Region 8 should take into account:

- A. The need to enhance existing programs, to drop or delete outdated programs, and to develop new programs where the need exists;
- B. The need to identify and develop the special gifts that each child may possess, whether the child be talented academically, artistically or vocationally, through a program of instruction that includes diagnosis and prescription in terms of needs and talents in order to accommodate every child;
- C. The need to integrate Common Core English Language Arts and Literacy, Common Core Math, and the Framework for K-12 Science Education with program standards and strategies providing for the integration of academic and technical instruction.
- D. The need for staff and administration to demonstrate an understanding of the relationship that exists between curriculum, instruction and assessment and to utilize student performance and assessment data to inform, or make changes, in curriculum and instruction.

LEGAL Reference: Chapter 127.09; 11,C;12 A (Maine Dept. of Ed. Rule)

First Reading: 2/2/2000, 5/23/12

Reviewed: 5/16/12

Revised: _____

Adopted: 2/16/2000, 6/27/12