

Section K: School Community Relations

KDB Communication with Parents

The Cooperative Board believes Region 8 must keep as a high priority the development of a nurturing school climate. In large ways and in small, our school should convey the message that students are cared for and appreciated. The most important factor in a healthy school climate is the individual contact between teachers and students. The Cooperative Board expects all school personnel to demonstrate a commitment to providing a supportive and caring school climate. The Director shall review this policy with all school personnel at the beginning of each school year.

The relationship between the home and the school must be cultivated and strengthened through frequent contact and sharing of information. The school and the home should be seen as close working partners in the process of nurturing children and preparing them for their lives beyond home and school.

Students will then develop appropriate behaviors for a variety of social settings, develop awareness of self and confidence in their abilities to focus on the four areas of vocation, avocation, family life and citizenship.

Again, the Cooperative Board believes that one of the most fundamental concerns to be addressed by the school – in concert with parents and the community at large – is providing a supportive environment in which each student, irrespective of his/her level of academic achievement, deserves to feel a sense of self-worth and belonging, qualities most likely to develop when teachers and other adults in a student's life express caring, concern and support.

First Reading 1/28/98
Adopted 3/25/98
Reviewed 8/18/15
Revised 11/19/08